## DATE -23/07/2024

## BATCH - B

## NAME - SANJAI S

## REG. NO -126018042

DESIGN THINKING

**ASSIGNMENT 1** : IMAGINE THAT YOU ARE STARTING A CENTRE FOR PERSONALITY DEVELOPMENT AND HONING COMMUINICATION SKILLS. DRAFT CLOSED-ENDED AND OPEN-ENDED QUESTIONS TO EXCAVATE DETAILS ABOUT THE NEEDS OF YOUR TARGET GROUP.

### **Questions for Students**

#### **Open-Ended Questions:**

**1.**What aspects of your personality do you feel most confident about, and which ones would you like to improve?

**2.**How do you feel about your current communication skills in group settings or presentations?

**3.**Can you share an experience where you felt your communication skills were challenged?

**4.**What motivates you to improve your communication and personality skills?

#### **Close-Ended Questions:**

**1.**Do you find it difficult to speak in public?

**2.**Are you interested in improving your leadership skills?

**3.**Do you participate in extracurricular activities that require you to speak or perform in front of others?

**4.** Have you ever attended a workshop or course on personality development before? Questions for Parents

#### **Open-Ended Questions**:

1. What communication challenges do you observe in your child?
2. How do you think personality development can benefit your child in their academic and personal life?
3. What skills do you think are most important for your child's future success?
4. Can you share a situation where you wished your child had better communication skills?

#### **Close-Ended Questions:**

1. Are you looking for a program that improves both communication and leadership skills for your child?
2. Do you feel that your child lacks confidence in social settings?
3. Is your child involved in any public speaking or debate clubs?
4. Would you be interested in attending parent workshops to support your child's development?

### **Questions for Teachers**

#### **Open-Ended Questions:**

1. What communication skills do you find most lacking in your students?
2. How do you currently support students in developing their personality and communication skills?
3. Can you describe an instance where a student's lack of communication skills hindered their academic performance?
4. What kind of personality traits do you think are essential for student success?

#### **Close-Ended Questions**:

1. Do you think communication skills are as important as academic skills?
2. Do you have students who struggle with expressing themselves clearly?
3. Would you be interested in professional development workshops on personality development?
4. Are you looking for resources to help integrate personality development into your curriculum?